

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions**

Part – A

I. Details of the Institution

1.1 Name of the Institution

MAHARAJA SRISCHANDRA COLLEGE

1.2 Address Line 1

20 RAMKANTO BOSE STREET

Address Line 2

KOLKATA

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700003

Institution e-mail address

mssclege20@yahoo.com

Contact Nos.

033-25436687, 033-25432949

Name of the Head of the Institution:

Shyamal Kumar Chakraborty

Tel. No. with STD Code:

03212269588

Mobile:

8900131541

Name of the IQAC Co-ordinator:

Krishnapada Dash, Sujatra
Bhattacharyya

Mobile:

9433771999, 9830275452

IQAC e-mail address:

iqacmscc@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

WBCOCN25746

1.4 NAAC Executive Committee No. & Date:

EC(SC)/18/ARA/5-1 dt 05.11.16

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.msccollege.org

Web-link of the AQAR:

www.msccollege.org/pdf/AQAR/AQAR-2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.22	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/03/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N.A _____ (DD/MM/YYYY)4
- ii. AQAR _____ N.A _____ (DD/MM/YYYY)
- iii. AQAR _____ N.A _____ (DD/MM/YYYY)
- iv. AQAR _____ N.A _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other (<i>Specify</i>)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="3"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	
	No. <input type="text" value="4"/> Faculty <input type="text" value="4"/>
Non-Teaching Staff	<input type="text" value="4"/>
Students	<input type="text" value="4"/>
Alumni	<input type="text" value="4"/>
Others	<input type="text" value="4"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

GST, Environmental Awareness, Prevention of Vector Borne Diseases

2.14 Significant Activities and contributions made by IQAC

SEE ATTACHMENT

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
SEE ATTACHMENT	

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed before the Governing Body and all the suggestions are incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3	0	0	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	3

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	16	12	0	0

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	4	0	0	0	0	0	0	0	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

17	NIL	9
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	
Presented papers	10	16	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

See Attachment.

2.7 Total No. of actual teaching days during this academic year

201

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
---	---	---

2.10 Average percentage of attendance of students

64

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	128	NA	0.78%	12.38%	71.21	84.37%
B.Com	597	NA	1.34%	31.32%	64.32%	96.98%
B.Sc	4	NA	0.00%	0.00%	50.00%	50.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

See Attachment

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	8
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	12	–	–
Technical Staff	1	0	–	–

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Serves notice about workshops, seminars, conferences, call for papers, etc and provides incentives
--

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1		
Outlay in Rs. Lakhs		2.2	1.65	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	5	
Non-Peer Review Journals		3	16
e-Journals			
Conference proceedings			1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-2018	UGC	220000	165000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	2	0	8
Sponsoring agencies	0	0	MSCC	0	MSCC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: 220000

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 115 State level 115
National level 1 International level --

3.22 No. of students participated in NCC events:

University level 0 State level 15
National level 0 International level 0

3.23 No. of Awards won in NSS:

University level -- State level 1
National level -- International level --

3.24 No. of Awards won in NCC:

University level State level 2
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Campaign against vector borne diseases in the area
- Plantation of saplings and conservation of environment
- Organising seminars on different diseases

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3344 sq m	0	NA	3344 sq. m
Class rooms	21	6	Institution fund	27
Laboratories	2	0	NA	2
Seminar Halls	0	0	NA	0
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1.14	0	NA	1.14
Value of the equipment purchased during the year (Rs. in Lakhs)	72.05717	10.68197	UGC Fund & Institution fund	8273914
Others				

4.2 Computerization of administration and library

A few number of computers purchased for office and library, NSS Room, NCC Room of the college and a high speed internet connection had been taken from BSNL both for education and administrative purposes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34254	> 10	564	134422	34818	> 1134422
Reference Books		Lakhs				
e-Books	N LIST	5750	N LIST	5750	0	0
Journals	11		0		11	
e-Journals	N LIST	5750	N LIST	5750		
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	21	15 NME Connections from BSNL	4	0	10	9	5
Added	0	0	1 GPON connection from BSNL	0	0	0	0	0
Total	40	21	16	4	0	10	9	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The internet connections are always available for teachers in teachers' room, NAAC Room and library. Students can also access internet in Computer Lab and Library . Each and every Computers are connected to internet either through Wi-Fi Network or LAN.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.05206
ii) Campus Infrastructure and facilities	3.09570
iii) Equipments	0.75820
iv) Others	12.9400
Total :	18.84596

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Website Re-designed, 2. Information through college notice board
2. Personal Contact

5.2 Efforts made by the institution for tracking the progression

Address, Email ID and Contact no. Collected from the pass out candidates.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1854	NA	NA	NA

(b) No. of students outside the state

4

(c) No. of international students

0

Men	No	%	Women	No	%
	1549	84		305	16

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physical ly Challen ged	Total
1679	157	10	90	0	1936	1702	114	9	29	0	1854

Demand ratio 2.5:1 (Approx)

Dropout %

8% (Approx)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry in Services
Financial Accounting Courses

No. of students beneficiaries

33

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Counselling Cell taking initiatives to make some collaboration with private enterprises.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	Not Known

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **TILL NO GRIEVANCES RECORDED**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

See attachment

6.2 Does the Institution has a management Information System

Yes. We have a student's management software through which we can get information related to students very quickly. But we need an ERP solution to get all kind of management related query within a few minutes. IQAC is thinking about this.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in the workshops and send feed backs to the concerned authority for upgradation

6.3.2 Teaching and Learning

Smart class rooms, interned access and provision of study materials to the students

6.3.3 Examination and Evaluation

Annual calendar was given for exact date of examination. Thinking of introducing MCQs and application based questions

6.3.4 Research and Development

IQAC is encouraging the teachers for research work by regularly informing about the date of seminars, conferences, call for papers, phd programmes, OP and R C

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library services were modernized by allowing students to surf study materials by using SOUL Software. ICT and physical infrastructure development are also in the cards.

6.3.6 Human Resource Management

Initiatives are taken

6.3.7 Faculty and Staff recruitment

In case of recruitment of guest faculty, advertisements are given in the newspapers and faculty is selected on the basis of interview taken by the university expert of different subjects.

6.3.8 Industry Interaction / Collaboration

Effort have been started

6.3.9 Admission of Students

Admission of students done wholly through college website (through online admission software)

6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	2

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

An alumni association is in place and registration is in process. They yearly organise picnic and participate in various programme of our college by giving valuable feedbacks on different issues informally to the teachers and principal

6.12 Activities and support from the Parent – Teacher Association

No such association is in the place

6.13 Development programmes for support staff

Work-friendly atmosphere is created by ensuring working comfort to the support staff and each and everybody of the office got a computer with internet connections for their official work. The other training programmes are likely to be initiated within a short period.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Different coloured dustbins are purchased for different types of wastes. LED lights are installed to reduce the level of energy consumption.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students mentoring programme and internet surfing in the library for general students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a. To organise NAAC visit.
- b. To complete all renovation work before NAAC visit.
- c. To motivate all stakeholders for ensuing NAAC visit.
- d. To ensure optimum utilization of resources.
- e. To establish feedback system and to consider feedbacks from all stakeholders in decision making.
- f. To engage all stakeholder in decision making.
- g. To establish integrated information system.
- h. To disseminate real time information to all stakeholders.
- i. To motivate faculty members to engage in research activity.
- j. To equip secretarial staff with electronic data management system.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

STUDENT MENTORING

LIBRARY

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

NSS TAKES THE INITIATIVE BY PLANTATION OF TREES, ORGANISING SEMINARS AND CAMPAIGNS FOR PREVENTION OF VECTOR BORNE AND OTHER DISEASES

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

See Attachment.

8. Plans of institution for next year

See Attachment

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

The Format for Annual Quality Assurance Report (AQAR) of the IQAC

Name of the college: MAHARAJ SRISCHANDRA COLLEGE

Year of Report: 2016-2017

ATTACHMENT:

Item no 2.14

During that period the following initiatives have been taken to improve teaching-learning of the college:

- Office renovation process was started during this period. In addition to this necessary fund was allotted by the Governing Body for painting the college building and other renovation work.
- Seminar room at Room No. 42 renovation done during this period.
- Air conditioners at IQAC, Seminar library, computer room near to students union, and office were installed after full renovation work.
- The departments organised three seminars for students
- The college website was given a fresh look by upgrading all information and all student related notice, tender documents, admission information were regularly fed into it.

- Academic calendar for the current year were circulated and implemented as far as possible. All departments took necessary initiatives to complete syllabus within a specific time frame. Remedial classes were taken for the weaker section of the students.
- Student's evaluation of teachers has been made. On the basis of the feedback it was communicated to the teachers by the Principal / Teacher-in-Charge.
- The college has taken initiative to fill up the vacant posts of teaching. The college service commission was approached by giving all necessary documents. **5 teachers** were appointed during this period. All necessary efforts were made to send necessary documents relating to service benefits of retired employees of the college.
- Initiatives were taken as a continuous process to **appoint 5 guest** faculties to fill up deficiency vacant post for the next academic session.
- There is constant endeavour on the part of all stakeholders to support the secretarial department in solving any doubt in running the office software and getting all work done through the software.
- All tenders for purchasing of various items are put on the website of the college.
- Admission process of our college is done online and all related information is provided through the website.

- All important notices are put on the website of the college. The dated of university examinations are given in the college website.
- All related information was published in the website of the college website.

Item no 2.15

The plan of the IQAC Cell was enumerated below:

- a. To organise NAAC visit.---completed
- b. To complete all renovation work before NAAC visit.--**completed**
- c. To motivate all stakeholders for ensuing NAAC visit.—**successful participation**
- d. To ensure optimum utilization of resources---**ensured**
- e. To establish feedback system and to consider feedbacks from all stakeholders in decision making. --- **feed back by the students and the GB**
- f. To engage all stakeholder in decision making--**yes**
- g. To establish integrated information system—**in process**.
- h. To disseminate real time information to all stakeholders—**partially accomplished**.
- i. To motivate faculty members to engage in research activity.---**yes**
- j. To equip secretarial staff with electronic data management system—**training provided by the service providers while facing difficulties and teaching community provides all sorts of assistance in solving their problems in electronic data management systems.**

Item no 2.6

- Seminar room at Room No. 42 renovation done during this period.
 - Air conditioners at IQAC, Seminar library, computer room near to students union, and office were installed after full renovation work.
 - The departments organised three seminars for students
 - The college website was given a fresh look by upgrading all information and all student related notice, tender documents, admission information were regularly fed into it.
-
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- There is constant endeavour on the part of all stakeholders to support the secretarial department in solving any doubt in running the office software and getting all work done through the software.
- All tenders for purchasing of various items are put on the website of the college.
- Admission process of our college is done online and all related information is provided through the website.
- All important notices are put on the website of the college. The dated of university examinations are given in the college website.
- All related information was published in the website of the college website.

Item no 6.1

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- Our logo **Vidyam Amritamashnutey** meaning **Immortality is achieved through Knowledge** is a sloka taken from the **Ishopanishads**. Indeed knowledge is a self imbibing process and an atmosphere of congeniality should be maintained when imparting education and the recipients of this knowledge should receive it like nectar, or the **Som Ras** and become immortal like the sages of our country in ancient times would do. This is indeed an ancient philosophy that our country believed in from the Vedic times where the Guru-Shishya Parampara was an ideal situation while imparting education. Over the years Maharaja Srischandra College (estd. 1964) has indeed tried to spread this nectar of knowledge amongst all strata of the society. Our college mainly attracts students from economically weaker classes and the institution extends its help to these students to achieve overall excellence. Within its limited scope, our college has helped students from many needy families to complete their college education and establish themselves in life. It is a matter of great satisfaction and pride to see our students becoming self sufficient in their future life. The teachers, staff and the management are very sympathetic to the cause of the students and a close relationship is built, true to the spirit of a Guru-Shishya Parampara. We are humbled to note that the philanthropy of our founder Maharaja Srischandra has helped to empower many young minds over the years.

Mission:

To provide empowerment through education

To maintain gender equality

To address the problems of the socially and economically weaker section of our students

To impart education through modern technical knowhow

Pursue the holistic development of a student

Despite our many weaknesses, amongst them the most challenging being space and infrastructural constraints, we have remained true to our philosophy of providing education to the needy. Most of the departments strictly adhere to the University of Calcutta admission guidelines and the minimum marks requirement for admission. In a competitive world where academic excellence is the chosen

parameter for admission, our college prides in giving mediocre students from economically disadvantaged families an opportunity to pursue higher education.

- Being an evening college has its limitations. Though the area is safe at night with police vigil from our local Shyampukur Police Station and congenial for girl students, the number of enrolment of female students is not encouraging because not many families like their daughters to stay out late in the night. Some female students who take admission do not attend later classes on a regular basis. Many male students work in the daytime at call centres and factories where shift duties affect their attendance in college. But despite difficulties we have addressed this problem by giving fee concessions and waiver as an incentive to encourage families to send their children to attend classes.

Item no 7.6

SWOC

Strengths:	Weaknesses:
<ul style="list-style-type: none"> • The college enjoys an excellent location being situated adjacent to the Shyambazar Metro Station and very close to Shyambazar five-point crossing. This enables the students to commute from different parts of the city, its outskirts and the suburbs. • The college caters to the academic interests and needs of the students from economically challenged sections of the society. • It prides itself in having a well-stocked library with a huge collection of books and journals and good reading room facilities. It also has a library with E-resources that are student-friendly. • It has the privilege of smart classrooms with Wi-Fi connectivity where audiovisual aids and smart boards are used regularly by the teachers besides the traditional chalk and board. • A transparent and democratic governance is in place with proper representation and active participation of all categories of stakeholders. 	<ul style="list-style-type: none"> • Space constraint is a serious problem as the main building of the college is used by three colleges in different shifts---Maharani Kashiswari College in the morning, Maharaja Manindra Chandra College during the day and our college Maharaja Srischandra in the evening. So expansion is extremely difficult and the annexe building is in optimum use. • The sharing of space also leads to the problem of time constraint. Therefore, it is difficult to introduce laboratory-based pure science and biological science subjects. • The college does not have a playground. So students go to nearby Shyam Park and Nivedita Park for outdoor games and sports. • The college not only caters to economically disadvantaged students but also to first generation learners. As a result there is a dearth of good quality students and high achievers.

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| <ul style="list-style-type: none"> • The office of the college is fully computerized and managed by a group of very committed and efficient staff. • A very competent Accounts section enables the college to maintain an up-to-date audited accounts. • Being affiliated to Calcutta University, one of the oldest universities of India, our college enjoys the privilege of sharing its rich academic and cultural heritage. • The faculty and non-teaching staff of our college are always encouraged and given ample scope to attend self-advancement programmes such as seminars, workshops and various training courses. • In order to cater to the economically challenged sections of the society, the college has kept its admission fees very low despite financial constraints. • Our college has a completely ragging-free environment. • There are many dedicated teachers who, besides teaching, provide moral and financial support to economically disadvantaged and disturbed families. • Bilingual lectures are often delivered for the benefit of weaker students and slow learners. Sometimes subject handouts are also given to provide academic support. • The college also provides financial support to economically challenged students by giving concessions and tuition waiver. • The college has a special Lady attendant to | <ul style="list-style-type: none"> • There is no provision for faculty exchange and student exchange programmes. • Since many students are compelled to work during daytime for earning a livelihood, their attendance in the class and their overall academic performance suffer. • Being an evening college, the enrolment of female students is very low. • There is a dearth of full-time teachers in many departments. The departments of Education and Hindi are run by part-time teachers and guest faculty. |
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look after the problems and issues of female students.	
Opportunities:	Challenges:
<ul style="list-style-type: none"> • To renovate the property at Padmanath Lane and build a second campus. • To introduce new and interdisciplinary subjects with focus on career opportunities. • To introduce value education and health awareness programmes for the students. • Resource sharing by the three colleges functioning in the same premises to optimize the use of the existing infrastructure. • To widen the scope of the Spoken English course in order to include larger number of students. • To make the campus eco-friendly and conduct a Green Audit. • Complete digitization of the main library. • The Governing Body of our college has approved the purchase of solar panels which will enable us to economize power consumption. 	<ul style="list-style-type: none"> • There is no space for either horizontal or vertical expansion of the college premises. Hence huge number of students seeking admission in our college cannot be accommodated. • No property is available in the immediate vicinity of the college which could be used for the introduction of new departments and extension of the campus. • Mushrooming of technical institutions poses a challenge to availability of quality students. • Poor language competence of students make teaching-learning difficult. Teachers often have to teach bilingually or trilingually which poses a great challenge.

Item no 8.

: Plans of the college for the next year

- Development of website
- Installation of some new ICT in class rooms and maintenance of old ones.
- Students feed back
- Training to teachers
- Seminars of various departments
- Upgradation of various aspects